William (Bill) Roberts ECE-8 School
School Performance Framework 2019

OVERALL RATING: How is our school performing overall?

What does Meets Expectations mean? Quality school that demonstrates good results in many areas, with a few areas in need of some improvement.

ELEMENTARY SCHOOL & MIDDLE SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?
Student Progress - Growth
Meets Expectations: 78.4% (161.5 out of 206 possible points)

ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?
Student Achievement - Status
Exceeds Expectations: 82.1% (72.25 out of 88 possible points)

HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?
Family and Student Engagement & Satisfaction
Meets Expectations: 70% (10.5 out of 15 possible points)

OVERALL RATINGS BY YEAR

OVERALL RATING SCALE

Distinguished (79.5 to 100%)
Meets Expectations (50.5 to 79.49%)
Accredited on Watch (39.5 to 50.49%)
Accredited on Priority Watch (33.5 to 39.49%)
Accredited on Probation (0 to 33.49%)

MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

Exceeds Expectations (79.5 to 100%)
Meets Expectations (50.5 to 79.49%)
Approaching Expectations (33.5 to 50.49%)
Does Not Meet Expectations (0 to 33.49%)

*Please see reverse for more detail on Academic Gaps rating.
Academic Gaps:
How well is our school serving all students?
76.52%
Meets Expectations

Breakdown of Academic Gaps:
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

How Well is Our School Closing Academic Gaps for Students in Poverty?
Meets Expectations: 68.14% (34.75 out of 51 possible points)

How Well is Our School Closing Academic Gaps for Students with Disabilities?
Exceeds Expectations: 100% (13 out of 13 possible points)

How Well is Our School Closing Academic Gaps for English Language Learners?
Meets Expectations: 73.96% (17.75 out of 24 possible points)

How Well is Our School Closing Academic Gaps for Students of Color?
Meets Expectations: 77.92% (46.75 out of 60 possible points)

Why Does Closing Academic Gaps Matter for All Students?
In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

Each school’s overall SPF rating is affected by the school’s academic gaps rating. Schools must meet expectations in Academic Gaps in order to be eligible to receive our highest overall SPF ratings. If a school does not meet expectations in Academic Gaps, it cannot earn an overall SPF rating higher than yellow. We believe this approach will improve the quality of all schools in DPS, and ensure that Every Child Succeeds.

Measure Indicators:
Every school is evaluated on the following indicators, which are different components of a great school.

- **Student Progress - Growth**: This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.
- **Student Achievement - Status**: This indicator looks at performance on state assessments.
- **Family and Student Engagement & Satisfaction**: This indicator considers the school’s attendance rates and results from the school’s annual engagement surveys.
- **Academic Gaps**: This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

Learn More About the SPF
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William (Bill) Roberts ECE-8 School
School Performance Framework 2019

OVERALL RATING: How is our school performing overall?

0%  Meets Expectations

What does Meets Expectations mean? Quality school that demonstrates good results in many areas, with a few areas in need of some improvement.

OVERALL RATINGS BY YEAR

2017  2018

OVERALL RATING SCALE

Distinguished (79.5 to 100%)
Meets Expectations (50.5 to 79.49%)
Accredited on Watch (39.5 to 50.49%)
Accredited on Priority Watch (33.5 to 39.49%)
Accredited on Probation (0 to 33.49%)

ELEMENTARY SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?
Student Progress - Growth

Exceeds Expectations: 86.86% (102.5 out of 118 possible points)

ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?
Student Achievement - Status

Exceeds Expectations: 81.6% (43.25 out of 53 possible points)

HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?
Family and Student Engagement & Satisfaction

Meets Expectations: 66.67% (4 out of 6 possible points)

ACADEMIC GAPS*

Exceeds Expectations 83.24%

MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

Exceeds Expectations (79.5 to 100%)
Meets Expectations (50.5 to 79.49%)
Approaching Expectations (33.5 to 50.49%)
Does Not Meet Expectations (0 to 33.49%)

*Please see reverse for more detail on Academic Gaps rating.
**William (Bill) Roberts ECE-8 School**  School Performance Framework 2019 | CONTINUED

**ELEMENTARY SCHOOL**

**BREAKDOWN OF ACADEMIC GAPS:**
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?**
- Meets Expectations: 76.85% (20.75 out of 27 possible points)
- **Exceeds Expectations**

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?**
- Exceeds Expectations: 100% (7 out of 7 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?**
- Meets Expectations: 73.96% (17.75 out of 24 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?**
- Exceeds Expectations: 88.19% (31.75 out of 35 possible points)

**WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?**
In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

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**Measure Indicators:**
- **STUDENT PROGRESS - GROWTH**
  - This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

- **STUDENT ACHIEVEMENT - STATUS**
  - This indicator looks at performance on state assessments.

- **FAMILY AND STUDENT ENGAGEMENT & SATISFACTION**
  - This indicator considers the school’s attendance rates and results from the school’s annual engagement surveys.

- **ACADEMIC GAPS**
  - This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

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OVERALL RATING: How is our school performing overall?

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0% - 24%</td>
<td>Does Not Meet Expectations (0 to 33.49%)</td>
</tr>
<tr>
<td>25% - 64%</td>
<td>Approaching Expectations (33.5 to 39.49%)</td>
</tr>
<tr>
<td>65% - 84%</td>
<td>Accredited on Priority Watch (39.5 to 50.49%)</td>
</tr>
<tr>
<td>85% - 100%</td>
<td>Accredited on Watch (50.5 to 79.49%)</td>
</tr>
<tr>
<td>100%</td>
<td>Distinguished (79.5 to 100%)</td>
</tr>
</tbody>
</table>

What does Meets Expectations mean? Quality school that demonstrates good results in many areas, with a few areas in need of some improvement.

MIDDLE SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?
Student Progress - Growth

- Meets Expectations: 67.05% (59 out of 88 possible points)

ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?
Student Achievement - Status

- Exceeds Expectations: 82.86% (29 out of 35 possible points)

HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?
Family and Student Engagement & Satisfaction

- Meets Expectations: 72.22% (6.5 out of 9 possible points)

OVERALL RATINGS BY YEAR

<table>
<thead>
<tr>
<th>Year</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td></td>
</tr>
</tbody>
</table>

OVERALL RATING SCALE

- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

HOW WELL IS OUR SCHOOL SERVING ALL STUDENTS?

ACADEMIC GAPS*

- Meets Expectations: 64.81%

*Please see reverse for more detail on Academic Gaps rating.
William (Bill) Roberts ECE-8 School  School Performance Framework 2019 | CONTINUED
MIDDLE SCHOOL

ACADEMIC GAPS:
How well is our school serving all students?

- **64.81%**
  - Meets Expectations

**BREAKDOWN OF ACADEMIC GAPS:**
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?**
- Meets Expectations: 58.33% (14 out of 24 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?**
- Exceeds Expectations: 100% (6 out of 6 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?**
- Meets Expectations: 62.5% (15 out of 24 possible points)

**WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?**
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