**North High School**

School Performance Framework 2019

**OVERALL RATING:** How is our school performing overall?

- [ ] 0%
- [ ] 100%
- [ ] Accredited on Watch

**What does Accredited on Watch mean?** School that demonstrates results in some areas and/or has several areas in need of improvement.

**HIGH SCHOOL MEASURE INDICATORS:** How well is our school meeting expectations?

- **HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?**
  - Student Progress - Growth
  - Approaching Expectations: 35.99% (32.75 out of 91 possible points)

- **ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?**
  - Student Achievement - Status
  - Does Not Meet Expectations: 22.44% (8.75 out of 39 possible points)

- **HOW MUCH IS OUR SCHOOL IMPROVING IN PREPARING STUDENTS FOR COLLEGE AND CAREER?**
  - Postsecondary Readiness - Growth
  - Approaching Expectations: 50% (15 out of 30 possible points)

- **HOW WELL PREPARED ARE STUDENTS FOR COLLEGE AND CAREER?**
  - Postsecondary Readiness - Status
  - Meets Expectations: 56.25% (11.25 out of 20 possible points)

- **HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?**
  - Family and Student Engagement & Satisfaction
  - Meets Expectations: 71.43% (5 out of 7 possible points)

**OVERALL RATINGS BY YEAR**

<table>
<thead>
<tr>
<th>Year</th>
<th>Rating</th>
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<tbody>
<tr>
<td>2017</td>
<td></td>
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<tr>
<td>2018</td>
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**OVERALL RATING SCALE**

- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

**HOW WELL IS OUR SCHOOL SERVING ALL STUDENTS?**

- **ACADEMIC GAPS**
  - Approaching Expectations
  - 35.51%

**MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE**

- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 50.49%)
- Does Not Meet Expectations (0 to 33.49%)
BREAKDOWN OF ACADEMIC GAPS:
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?**
- Approaching Expectations: 35% (8.75 out of 25 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?**
- Does Not Meet Expectations: 28.57% (2 out of 7 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?**
- Approaching Expectations: 35.48% (11 out of 31 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?**
- Does Not Meet Expectations: 26% (6.5 out of 25 possible points)

WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?
In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

Each school’s overall SPF rating is affected by the school’s academic gaps rating. Schools must meet expectations in Academic Gaps in order to be eligible to receive our highest overall SPF ratings. If a school does not meet expectations in Academic Gaps, it cannot earn an overall SPF rating higher than yellow. We believe this approach will improve the quality of all schools in DPS, and ensure that Every Child Succeeds.

**LEARN MORE ABOUT THE SPF**
- For more information about the SPF and to view your school’s detailed report, please visit spf.dpsk12.org
- Talk with your school leader to ask questions about your school’s ratings. If you have additional questions, please email spf@dpsk12.org