Kunsmiller Creative Arts Academy
School Performance Framework 2019

**OVERALL RATING:** How is our school performing overall?

0%  [ ]  Accredited on Watch

What does Accredited on Watch mean? School that demonstrates results in some areas and/or has several areas in need of improvement.

**OVERALL RATING SCALE**
- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

**ELEMENTARY SCHOOL & MIDDLE SCHOOL & HIGH SCHOOL MEASURE INDICATORS:** How well is our school meeting expectations?

**HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?**
Student Progress - Growth

- Approaching Expectations: 45.22% (156 out of 345 possible points)

**ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?**
Student Achievement - Status

- Does Not Meet Expectations: 29.81% (38.75 out of 130 possible points)

**HOW MUCH IS OUR SCHOOL IMPROVING IN PREPARING STUDENTS FOR COLLEGE AND CAREER?**
Postsecondary Readiness - Growth

- Approaching Expectations: 50% (15 out of 30 possible points)

**HOW WELL PREPARED ARE STUDENTS FOR COLLEGE AND CAREER?**
Postsecondary Readiness - Status

- Does Not Meet Expectations: 29.69% (4.75 out of 16 possible points)

**HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?**
Family and Student Engagement & Satisfaction

- Approaching Expectations: 41.96% (11.75 out of 28 possible points)

**OVERALL RATINGS BY YEAR**

<table>
<thead>
<tr>
<th>Year</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td></td>
</tr>
</tbody>
</table>

**ACADEMIC GAPS**

- Approaching Expectations: 38.0%

*Please see reverse for more detail on Academic Gaps rating.

**MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE**
- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 50.49%)
- Does Not Meet Expectations (0 to 33.49%)
BREAKDOWN OF ACADEMIC GAPS:
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?
- Does Not Meet Expectations: 33.33% (25 out of 75 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?
- Meets Expectations: 56.58% (10.75 out of 19 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?
- Approaching Expectations: 41.09% (53 out of 129 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?
- Does Not Meet Expectations: 30.56% (16.5 out of 54 possible points)

WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?
In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

Each school’s overall SPF rating is affected by the school’s academic gaps rating. Schools must meet expectations in Academic Gaps in order to be eligible to receive our highest overall SPF ratings. If a school does not meet expectations in Academic Gaps, it cannot earn an overall SPF rating higher than yellow. We believe this approach will improve the quality of all schools in DPS, and ensure that Every Child Succeeds.

LEARN MORE ABOUT THE SPF
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**Kunsmiller Creative Arts Academy**
School Performance Framework 2019

**OVERALL RATING:** How is our school performing overall?

![0% - 100% Scale]

Accredited on Watch

What does Accredited on Watch mean? School that demonstrates results in some areas and/or has several areas in need of improvement.

**ELEMENTARY SCHOOL MEASURE INDICATORS:** How well is our school meeting expectations?

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Description</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Progress - Growth</td>
<td>How much are students growing academically each year?</td>
<td>Meets Expectations: 55.88% (76 out of 136 possible points)</td>
</tr>
<tr>
<td>Student Achievement - Status</td>
<td>Are students at our school performing at grade level?</td>
<td>Does Not Meet Expectations: 28.5% (14.25 out of 50 possible points)</td>
</tr>
<tr>
<td>Family and Student Engagement &amp; Satisfaction</td>
<td>How engaged and satisfied are students and families with our school?</td>
<td>Approaching Expectations: 50% (6 out of 12 possible points)</td>
</tr>
</tbody>
</table>

**OVERALL RATINGS BY YEAR**

<table>
<thead>
<tr>
<th>Year</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>Accredited on Watch (39.5 to 50.49%)</td>
</tr>
<tr>
<td>2018</td>
<td>Accredited on Priority Watch (33.5 to 39.49%)</td>
</tr>
</tbody>
</table>

**OVERALL RATING SCALE**

- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

**MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE**

- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 50.49%)
- Does Not Meet Expectations (0 to 33.49%)

*Please see reverse for more detail on Academic Gaps rating.*
**Kunsmiller Creative Arts Academy**  School Performance Framework 2019 | CONTINUED

**ELEMENTARY SCHOOL**

**ACADEMIC GAPS:**
How well is our school serving all students?

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>45.87%</td>
<td>Approaching Expectations</td>
</tr>
</tbody>
</table>

**BREAKDOWN OF ACADEMIC GAPS:**
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?**
Approaching Expectations: 40.74% (11 out of 27 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?**
Meets Expectations: 75% (5.25 out of 7 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?**
Approaching Expectations: 46.03% (29 out of 63 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?**
Does Not Meet Expectations: 33.33% (2 out of 6 possible points)

**WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?**
In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

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**Measure Indicators:**
Every school is evaluated on the following indicators, which are different components of a great school.

- **STUDENT PROGRESS - GROWTH**
  This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

- **STUDENT ACHIEVEMENT - STATUS**
  This indicator looks at performance on state assessments.

- **FAMILY AND STUDENT ENGAGEMENT & SATISFACTION**
  This indicator considers the school's attendance rates and results from the school's annual engagement surveys.

- **ACADEMIC GAPS**
  This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

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**Kunsmiller Creative Arts Academy**

School Performance Framework 2019

### OVERALL RATING: How is our school performing overall?

<table>
<thead>
<tr>
<th>0%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accredited on Watch</td>
<td></td>
</tr>
</tbody>
</table>

**What does Accredited on Watch mean?** School that demonstrates results in some areas and/or has several areas in need of improvement.

### MIDDLE SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

#### HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?

**Student Progress - Growth**

Meets Expectations: 54.24% (64 out of 118 possible points)

#### ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?

**Student Achievement - Status**

Approaching Expectations: 36.59% (15 out of 41 possible points)

#### HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?

**Family and Student Engagement & Satisfaction**

Does Not Meet Expectations: 22.22% (2 out of 9 possible points)

### OVERALL RATINGS BY YEAR

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
</table>

### OVERALL RATING SCALE

- **Distinguished (79.5 to 100%)**
- **Meets Expectations (50.5 to 79.49%)**
- **Accredited on Watch (39.5 to 50.49%)**
- **Accredited on Priority Watch (33.5 to 39.49%)**
- **Accredited on Probation (0 to 33.49%)**

### ACADEMIC GAPS*

- **Approaching Expectations** 50.0%

*Please see reverse for more detail on Academic Gaps rating.
Kunsmiller Creative Arts Academy  School Performance Framework 2019 | CONTINUED

MIDDLE SCHOOL

**ACADEMIC GAPS:**
How well is our school serving all students?

50.0%

Approaching Expectations

**BREAKDOWN OF ACADEMIC GAPS:**
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?**
- Approaching Expectations: 43.75% (10.5 out of 24 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?**
- Meets Expectations: 58.33% (3.5 out of 6 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?**
- Meets Expectations: 52.78% (19 out of 36 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?**
- Approaching Expectations: 50% (12 out of 24 possible points)

**WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?**
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Every school is evaluated on the following indicators, which are different components of a great school.

- **STUDENT PROGRESS - GROWTH**
  This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

- **STUDENT ACHIEVEMENT - STATUS**
  This indicator looks at performance on state assessments.

- **FAMILY AND STUDENT ENGAGEMENT & SATISFACTION**
  This indicator considers the school’s attendance rates and results from the school’s annual engagement surveys.

- **ACADEMIC GAPS**
  This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

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**HIGH SCHOOL MEASURE INDICATORS:** How well is our school meeting expectations?

**HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?**
Student Progress - Growth

Does Not Meet Expectations: 17.58% (16 out of 91 possible points)

**ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?**
Student Achievement - Status

Does Not Meet Expectations: 24.36% (9.5 out of 39 possible points)

**HOW MUCH IS OUR SCHOOL IMPROVING IN PREPARING STUDENTS FOR COLLEGE AND CAREER?**
Postsecondary Readiness - Growth

Approaching Expectations: 50% (15 out of 30 possible points)

**HOW WELL PREPARED ARE STUDENTS FOR COLLEGE AND CAREER?**
Postsecondary Readiness - Status

Does Not Meet Expectations: 29.69% (4.75 out of 16 possible points)

**HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?**
Family and Student Engagement & Satisfaction

Meets Expectations: 53.57% (3.75 out of 7 possible points)

**OVERALL RATINGS BY YEAR**

2017 2018

**OVERALL RATING SCALE**

- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

**ACADEMIC GAPS**

15.48%

*Please see reverse for more detail on Academic Gaps rating.

**MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE**

- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 50.49%)
- Does Not Meet Expectations (0 to 33.49%)
BREAKDOWN OF ACADEMIC GAPS:
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

**ACADEMIC GAPS:**
How well is our school serving all students?

<table>
<thead>
<tr>
<th>STUDENT PROGRESS - GROWTH</th>
<th>POSTSECONDARY READINESS - GROWTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>How much progress students are making on state assessments in grades K-12 from one year to the next.</td>
<td>Improvements in areas such as graduation and remediation rates.</td>
</tr>
<tr>
<td><strong>STUDENT ACHIEVEMENT - STATUS</strong></td>
<td>POSTSECONDARY READINESS - STATUS</td>
</tr>
<tr>
<td>Performance on state assessments.</td>
<td>Several factors including graduation and remediation rates.</td>
</tr>
<tr>
<td><strong>POSTSECONDARY READINESS - GROWTH</strong></td>
<td>FAMILY AND STUDENT ENGAGEMENT &amp; SATISFACTION</td>
</tr>
<tr>
<td>Improvements in areas such as graduation and remediation rates.</td>
<td>The school’s attendance rates and results from the school’s annual engagement surveys.</td>
</tr>
<tr>
<td><strong>ACADEMIC GAPS</strong></td>
<td>ACADEMIC GAPS</td>
</tr>
<tr>
<td>Performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty, and students of color.</td>
<td>Performance and growth of historically underserved student groups.</td>
</tr>
</tbody>
</table>

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**WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?**

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**Measure Indicators:**

- **STUDENT PROGRESS - GROWTH**
- This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

- **STUDENT ACHIEVEMENT - STATUS**
- This indicator looks at performance on state assessments.

- **POSTSECONDARY READINESS - GROWTH**
- This indicator looks at improvements in areas such as graduation and remediation rates.

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