Farrell B Howell ECE-8 School
School Performance Framework 2019

OVERALL RATING: How is our school performing overall?

Accredited on Probation

What does Accredited on Probation mean? School that demonstrates minimal results overall and has many areas in need of significant improvement.

OVERALL RATING SCALE

Distinguished (79.5 to 100%)
Meets Expectations (50.5 to 79.49%)
Accredited on Watch (39.5 to 50.49%)
Accredited on Priority Watch (33.5 to 39.49%)
Accredited on Probation (0 to 33.49%)

OVERALL RATINGS BY YEAR

2017
2018

ELEMENTARY SCHOOL & MIDDLE SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

How much are students growing academically each year?
Student Progress - Growth

Does Not Meet Expectations: 29.85% (58.5 out of 196 possible points)

Are students at our school performing at grade level?
Student Achievement - Status

Does Not Meet Expectations: 22.66% (14.5 out of 64 possible points)

How engaged and satisfied are students and families with our school?
Family and Student Engagement & Satisfaction

Does Not Meet Expectations: 29.17% (3.5 out of 12 possible points)

HOW WELL IS OUR SCHOOL SERVING ALL STUDENTS?

ACADEMIC GAPS*

40.74%

Approaching Expectations

*Please see reverse for more detail on Academic Gaps rating.

MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

Exceeds Expectations (79.5 to 100%)
Meets Expectations (50.5 to 79.49%)
Approaching Expectations (33.5 to 50.49%)
Does Not Meet Expectations (0 to 33.49%)
Elementary School & Middle School

Academic Gaps:
How well is our school serving all students?

40.74%
Approaching Expectations

Breakdown of Academic Gaps:
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

- **How well is our school closing academic gaps for students with disabilities?**
  - Does Not Meet Expectations: 13.89% (1.25 out of 9 possible points)

- **How well is our school closing academic gaps for English language learners?**
  - Approaching Expectations: 41.16% (40.75 out of 99 possible points)

Why does closing academic gaps matter for all students?
In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

Each school’s overall SPF rating is affected by the school’s academic gaps rating. Schools must meet expectations in Academic Gaps in order to be eligible to receive our highest overall SPF ratings. If a school does not meet expectations in Academic Gaps, it cannot earn an overall SPF rating higher than yellow. We believe this approach will improve the quality of all schools in DPS, and ensure that Every Child Succeeds.

Measure Indicators:
- **Student Progress - Growth**: This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.
- **Student Achievement - Status**: This indicator looks at performance on state assessments.
- **Family and Student Engagement & Satisfaction**: This indicator considers the school’s attendance rates and results from the school’s annual engagement surveys.
- **Academic Gaps**: This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

Learn more about the SPF:
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OVERALL RATINGS BY YEAR

2017
2018

OVERALL RATING SCALE

Distinguished (79.5 to 100%)
Meets Expectations (50.5 to 79.49%)
Accredited on Watch (39.5 to 50.49%)
Accredited on Priority Watch (33.5 to 39.49%)
Accredited on Probation (0 to 33.49%)

ELEMENTARY SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?
Student Progress - Growth

Approaching Expectations: 42.54% (48.5 out of 114 possible points)

ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?
Student Achievement - Status

Does Not Meet Expectations: 27.14% (9.5 out of 35 possible points)

HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?
Family and Student Engagement & Satisfaction

Does Not Meet Expectations: 16.67% (0.5 out of 3 possible points)

HOW WELL IS OUR SCHOOL SERVING ALL STUDENTS?

ACADEMIC GAPS*

54.55%

MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

Exceeds Expectations (79.5 to 100%)
Meets Expectations (50.5 to 79.49%)
Approaching Expectations (33.5 to 50.49%)
Does Not Meet Expectations (0 to 33.49%)

*Please see reverse for more detail on Academic Gaps rating.
BREAKDOWN OF ACADEMIC GAPS:
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?

Does Not Meet Expectations: 8.33% (0.25 out of 3 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?

Meets Expectations: 53.57% (33.75 out of 63 possible points)

WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?

In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

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Measure Indicators:
Every school is evaluated on the following indicators, which are different components of a great school.

STUDENT PROGRESS - GROWTH
This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

STUDENT ACHIEVEMENT - STATUS
This indicator looks at performance on state assessments.

FAMILY AND STUDENT ENGAGEMENT & SATISFACTION
This indicator considers the school’s attendance rates and results from the school’s annual engagement surveys.

ACADEMIC GAPS
This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

LEARN MORE ABOUT THE SPF
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**MIDDLE SCHOOL MEASURE INDICATORS:** How well is our school meeting expectations?

1. **How much are students growing academically each year?**
   - Student Progress - Growth
   - Does Not Meet Expectations: 12.2% (10 out of 82 possible points)

2. **Are students at our school performing at grade level?**
   - Student Achievement - Status
   - Does Not Meet Expectations: 17.24% (5 out of 29 possible points)

3. **How engaged and satisfied are students and families with our school?**
   - Family and Student Engagement & Satisfaction
   - Does Not Meet Expectations: 33.33% (3 out of 9 possible points)

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**OVERALL RATINGS BY YEAR**

2017

2018

**OVERALL RATING SCALE**

- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

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**ACADEMIC GAPS**

19.05%

*Please see reverse for more detail on Academic Gaps rating.

**MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE**

- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 39.49%)
- Does Not Meet Expectations (0 to 33.49%)
### Farrell B Howell ECE-8 School

#### School Performance Framework 2019 | CONTINUED

**MIDDLE SCHOOL**

### BREAKDOWN OF ACADEMIC GAPS:

We are especially concerned about closing opportunity gaps for students in historically underserved groups:

<table>
<thead>
<tr>
<th>Academic Gaps</th>
<th>How well is our school serving all students?</th>
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<tbody>
<tr>
<td></td>
<td>Does Not Meet Expectations: 19.05%</td>
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<table>
<thead>
<tr>
<th>How Well Is Our School Closing Academic Gaps for Students With Disabilities?</th>
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<tbody>
<tr>
<td>Does Not Meet Expectations: 16.67% (1 out of 6 possible points)</td>
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<table>
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<tr>
<th>How Well Is Our School Closing Academic Gaps for English Language Learners?</th>
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<tbody>
<tr>
<td>Does Not Meet Expectations: 19.44% (7 out of 36 possible points)</td>
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### WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?

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- **STUDENT PROGRESS - GROWTH**

- **STUDENT ACHIEVEMENT - STATUS**

- **FAMILY AND STUDENT ENGAGEMENT & SATISFACTION**

- **ACADEMIC GAPS**