## Dr. Martin Luther King Jr. Early College
### School Performance Framework 2019

### Overall Rating: How is our school performing overall?

<table>
<thead>
<tr>
<th>0%</th>
<th>Accredited on Priority Watch</th>
</tr>
</thead>
</table>

**What does Accredited on Priority Watch mean?** School that demonstrates low results overall and/or has multiple areas in need of significant improvement.

### Middle School & High School Measure Indicators: How well is our school meeting expectations?

#### How much are students growing academically each year?

- **Student Progress - Growth**
  - Approaching Expectations: 36.1% (70.75 out of 196 possible points)

#### Are students at our school performing at grade level?

- **Student Achievement - Status**
  - Does Not Meet Expectations: 22.19% (17.75 out of 80 possible points)

#### How much is our school improving in preparing students for college and career?

- **Postsecondary Readiness - Growth**
  - Approaching Expectations: 50% (15 out of 30 possible points)

#### How well prepared are students for college and career?

- **Postsecondary Readiness - Status**
  - Meets Expectations: 70.83% (12.75 out of 18 possible points)

#### How engaged and satisfied are students and families with our school?

- **Family and Student Engagement & Satisfaction**
  - Does Not Meet Expectations: 26.92% (3.5 out of 13 possible points)

### Overall Ratings by Year

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
</table>

### Overall Rating Scale

- **Distinguished (79.5 to 100%)**
- **Meets Expectations (50.5 to 79.49%)**
- **Accredited on Watch (39.5 to 50.49%)**
- **Accredited on Priority Watch (33.5 to 39.49%)**
- **Accredited on Probation (0 to 33.49%)**

### How well is our school serving all students?

- **Academic Gaps**
  - Approaching Expectations: 38.96%

*Please see reverse for more detail on Academic Gaps rating.

### Measure Indicator and Academic Gaps Rating Scale

- **Exceeds Expectations (79.5 to 100%)**
- **Meets Expectations (50.5 to 79.49%)**
- **Approaching Expectations (33.5 to 50.49%)**
- **Does Not Meet Expectations (0 to 33.49%)**
Dr. Martin Luther King Jr. Early College School Performance Framework 2019 | CONTINUED

MIDDLE SCHOOL & HIGH SCHOOL

ACADEMIC GAPS:
How well is our school serving all students?

38.96%
Approaching Expectations

BREAKDOWN OF ACADEMIC GAPS:
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?
Approaching Expectations: 36.73% (18 out of 49 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?
Does Not Meet Expectations: 17.65% (3 out of 17 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?
Approaching Expectations: 42.54% (28.5 out of 67 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?
Does Not Meet Expectations: 33.33% (10 out of 30 possible points)

WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?
In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

Each school's overall SPF rating is affected by the school's academic gaps rating. Schools must meet expectations in Academic Gaps in order to be eligible to receive our highest overall SPF ratings. If a school does not meet expectations in Academic Gaps, it cannot earn an overall SPF rating higher than yellow. We believe this approach will improve the quality of all schools in DPS, and ensure that Every Child Succeeds.

Measure Indicators:
Every school is evaluated on the following indicators, which are different components of a great school.

STUDENT PROGRESS - GROWTH
This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

STUDENT ACHIEVEMENT - STATUS
This indicator looks at performance on state assessments.

POSTSECONDARY READINESS - GROWTH
This indicator looks at improvements in areas such as graduation and remediation rates.

POSTSECONDARY READINESS - STATUS
This indicator looks at several factors including graduation and remediation rates.

FAMILY AND STUDENT ENGAGEMENT & SATISFACTION
This indicator considers the school's attendance rates and results from the school's annual engagement surveys.

ACADEMIC GAPS
This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

LEARN MORE ABOUT THE SPF
For more information about the SPF and to view your school's detailed report, please visit spf.dpsk12.org

Talk with your school leader to ask questions about your school's ratings. If you have additional questions, please email spf@dpsk12.org
Dr. Martin Luther King Jr. Early College
School Performance Framework 2019

OVERALL RATING: How is our school performing overall?

Accredited on Priority Watch

What does Accredited on Priority Watch mean? School that demonstrates low results overall and/or has multiple areas in need of significant improvement.

OVERALL RATING SCALE

- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

MIDDLE SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?
Student Progress - Growth

- Approaching Expectations: 36.06% (37.5 out of 104 possible points)

ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?
Student Achievement - Status

- Does Not Meet Expectations: 24.39% (10 out of 41 possible points)

HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?
Family and Student Engagement & Satisfaction

- Does Not Meet Expectations: 22.22% (2 out of 9 possible points)

ACADEMIC GAPS*

Approaching Expectations: 40.79%

*Please see reverse for more detail on Academic Gaps rating.

MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 50.49%)
- Does Not Meet Expectations (0 to 33.49%)
ACADEMIC GAPS:
How well is our school serving all students?

40.79%
Approaching Expectations

BREAKDOWN OF ACADEMIC GAPS:
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?
Does Not Meet Expectations: 33.33% (8 out of 24 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?
Does Not Meet Expectations: 20% (2 out of 10 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?
Approaching Expectations: 44.44% (16 out of 36 possible points)

HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?
Does Not Meet Expectations: 33.33% (2 out of 6 possible points)

WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?
In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

Each school’s overall SPF rating is affected by the school’s academic gaps rating. Schools must meet expectations in Academic Gaps in order to be eligible to receive our highest overall SPF ratings. If a school does not meet expectations in Academic Gaps, it cannot earn an overall SPF rating higher than yellow. We believe this approach will improve the quality of all schools in DPS, and ensure that Every Child Succeeds.

Measure Indicators:
Every school is evaluated on the following indicators, which are different components of a great school.

- STUDENT PROGRESS - GROWTH
  This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

- STUDENT ACHIEVEMENT - STATUS
  This indicator looks at performance on state assessments.

- FAMILY AND STUDENT ENGAGEMENT & SATISFACTION
  This indicator considers the school’s attendance rates and results from the school’s annual engagement surveys.

- ACADEMIC GAPS
  This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

LEARN MORE ABOUT THE SPF
For more information about the SPF and to view your school’s detailed report, please visit spf.dpsk12.org

Talk with your school leader to ask questions about your school’s ratings. If you have additional questions, please email spf@dpsk12.org
### School Performance Framework 2019

#### OVERALL RATING: How is our school performing overall?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>Accredited on Priority Watch</td>
</tr>
</tbody>
</table>

**What does Accredited on Priority Watch mean?** School that demonstrates low results overall and/or has multiple areas in need of significant improvement.

#### HIGH SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

1. **How much are students growing academically each year?**
   - **Student Progress - Growth**
     - Approaching Expectations: 36.14% (33.25 out of 92 possible points)

2. **Are students at our school performing at grade level?**
   - **Student Achievement - Status**
     - Does Not Meet Expectations: 19.87% (7.75 out of 39 possible points)

3. **How much is our school improving in preparing students for college and career?**
   - **Postsecondary Readiness - Growth**
     - Approaching Expectations: 50% (15 out of 30 possible points)

4. **How prepared are students for college and career?**
   - **Postsecondary Readiness - Status**
     - Meets Expectations: 70.83% (12.75 out of 18 possible points)

5. **How engaged and satisfied are students and families with our school?**
   - **Family and Student Engagement & Satisfaction**
     - Approaching Expectations: 37.5% (1.5 out of 4 possible points)

#### OVERALL RATINGS BY YEAR

<table>
<thead>
<tr>
<th>Year</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>40%</td>
</tr>
<tr>
<td>2018</td>
<td>40%</td>
</tr>
</tbody>
</table>

#### OVERALL RATING SCALE

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguished (79.5 to 100%)</td>
<td></td>
</tr>
<tr>
<td>Meets Expectations (50.5 to 79.49%)</td>
<td></td>
</tr>
<tr>
<td>Accredited on Watch (39.5 to 50.49%)</td>
<td></td>
</tr>
<tr>
<td>Accredited on Priority Watch (33.5 to 39.49%)</td>
<td></td>
</tr>
<tr>
<td>Accredited on Probation (0 to 33.49%)</td>
<td></td>
</tr>
</tbody>
</table>

#### HOW WELL IS OUR SCHOOL SERVING ALL STUDENTS?

**ACADEMIC GAPS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approaching Expectations</td>
<td>37.36%</td>
</tr>
</tbody>
</table>

*Please see reverse for more detail on Academic Gaps rating.

#### MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds Expectations (79.5 to 100%)</td>
<td></td>
</tr>
<tr>
<td>Meets Expectations (50.5 to 79.49%)</td>
<td></td>
</tr>
<tr>
<td>Approaching Expectations (33.5 to 50.49%)</td>
<td></td>
</tr>
<tr>
<td>Does Not Meet Expectations (0 to 33.49%)</td>
<td></td>
</tr>
</tbody>
</table>
**ACADEMIC GAPS:**
How well is our school serving all students?

- Approaching Expectations

37.36%

---

**BREAKDOWN OF ACADEMIC GAPS:**
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS IN POVERTY?**

- Approaching Expectations: 40% (10 out of 25 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?**

- Does Not Meet Expectations: 14.29% (1 out of 7 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?**

- Approaching Expectations: 40.32% (12.5 out of 31 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS OF COLOR?**

- Does Not Meet Expectations: 33.33% (8 out of 24 possible points)

---

**WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?**

In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

Each school's overall SPF rating is affected by the school’s academic gaps rating. Schools must meet expectations in Academic Gaps in order to be eligible to receive our highest overall SPF ratings. If a school does not meet expectations in Academic Gaps, it cannot earn an overall SPF rating higher than yellow. We believe this approach will improve the quality of all schools in DPS, and ensure that Every Child Succeeds.

---

**Measure Indicators:**

- Every school is evaluated on the following indicators, which are different components of a great school.

  **STUDENT PROGRESS - GROWTH**
  This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

  **STUDENT ACHIEVEMENT - STATUS**
  This indicator looks at performance on state assessments.

  **POSTSECONDARY READINESS - GROWTH**
  This indicator looks at improvements in areas such as graduation and remediation rates.

  **POSTSECONDARY READINESS - STATUS**
  This indicator looks at several factors including graduation and remediation rates.

  **FAMILY AND STUDENT ENGAGEMENT & SATISFACTION**
  This indicator considers the school’s attendance rates and results from the school’s annual engagement surveys.

  **ACADEMIC GAPS**
  This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

---

**LEARN MORE ABOUT THE SPF**

- For more information about the SPF and to view your school’s detailed report, please visit [spf.dpsk12.org](http://spf.dpsk12.org).

- Talk with your school leader to ask questions about your school’s ratings. If you have additional questions, please email [spf@dpsk12.org](mailto:spf@dpsk12.org).