Barnum Elementary
School Performance Framework 2019

OVERALL RATING: How is our school performing overall?

Meets Expectations

What does Meets Expectations mean? Quality school that demonstrates good results in many areas, with a few areas in need of some improvement.

ELEMENTARY SCHOOL MEASURE INDICATORS: How well is our school meeting expectations?

**HOW MUCH ARE STUDENTS GROWING ACADEMICALLY EACH YEAR?**

Student Progress - Growth

Meets Expectations: 71.3% (82 out of 115 possible points)

**ARE STUDENTS AT OUR SCHOOL PERFORMING AT GRADE LEVEL?**

Student Achievement - Status

Approaching Expectations: 41.43% (14.5 out of 35 possible points)

**HOW ENGAGED AND SATISFIED ARE STUDENTS AND FAMILIES WITH OUR SCHOOL?**

Family and Student Engagement & Satisfaction

Meets Expectations: 58.33% (7 out of 12 possible points)

OVERALL RATING SCALE

- Distinguished (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Accredited on Watch (39.5 to 50.49%)
- Accredited on Priority Watch (33.5 to 39.49%)
- Accredited on Probation (0 to 33.49%)

OVERALL RATINGS BY YEAR

2017

2018

ACADEMIC GAPS*

Meets Expectations

65.71%

*Please see reverse for more detail on Academic Gaps rating.

MEASURE INDICATOR AND ACADEMIC GAPS RATING SCALE

- Exceeds Expectations (79.5 to 100%)
- Meets Expectations (50.5 to 79.49%)
- Approaching Expectations (33.5 to 50.49%)
- Does Not Meet Expectations (0 to 33.49%)
Barnum Elementary  School Performance Framework 2019 | CONTINUED

ELEMENTARY SCHOOL

**ACADEMIC GAPS:**
How well is our school serving all students?

![65.71%](image)

Meets Expectations

**BREAKDOWN OF ACADEMIC GAPS:**
We are especially concerned about closing opportunity gaps for students in historically underserved groups:

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR STUDENTS WITH DISABILITIES?**

Meets Expectations: 64.29% (4.5 out of 7 possible points)

**HOW WELL IS OUR SCHOOL CLOSING ACADEMIC GAPS FOR ENGLISH LANGUAGE LEARNERS?**

Meets Expectations: 65.87% (41.5 out of 63 possible points)

**WHY DOES CLOSING ACADEMIC GAPS MATTER FOR ALL STUDENTS?**

In DPS, we believe in the potential of every child. We also believe that a great school is one that serves, challenges and supports all students well. By highlighting the academic growth and performance of specific student groups, we will all become more aware of the opportunities we have to help each student reach his or her full potential.

Each school’s overall SPF rating is affected by the school’s academic gaps rating. Schools must meet expectations in Academic Gaps in order to be eligible to receive our highest overall SPF ratings. If a school does not meet expectations in Academic Gaps, it cannot earn an overall SPF rating higher than yellow. We believe this approach will improve the quality of all schools in DPS, and ensure that Every Child Succeeds.

**Measure Indicators:**

- **STUDENT PROGRESS - GROWTH**
  This indicator looks at how much progress students are making on state assessments in grades K-12 from one year to the next.

- **STUDENT ACHIEVEMENT - STATUS**
  This indicator looks at performance on state assessments.

- **FAMILY AND STUDENT ENGAGEMENT & SATISFACTION**
  This indicator considers the school’s attendance rates and results from the school’s annual engagement surveys.

- **ACADEMIC GAPS**
  This indicator looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.

**LEARN MORE ABOUT THE SPF**

For more information about the SPF and to view your school’s detailed report, please visit [spf.dpsk12.org](http://spf.dpsk12.org)

Talk with your school leader to ask questions about your school’s ratings. If you have additional questions, please email [spf@dpsk12.org](mailto:spf@dpsk12.org)